

Training Experts

taly has exceptional artistic and historical heritage that includes a network of five thousand museums and archaeological sites and fifty-eighth sites declared by UNESCO to be of "Outstanding Universal Value". These monuments, churches and museums attract tourists and create an economy worth about 10 billion euro a year. In other words, our heritage is a pinnacle of western culture and an extraordinary resource for the economy of our country. Promoting and making these assets accessible involves considerable investment for maintenance and restoration projects, with the consequent need for professionals who have specialist knowledge of art history (and more generally humanities studies), perfect technical and scientific skills and, of course, excellent operational and management skills.

ABOUT US	THE INSTITUTE	PAG. 6
	THE MAIN CAMPUS	PAG. 10
	• 40 YEARS OF HISTORY	PAG. 18
	RESTORATION LABORATORIES	PG. 14





Istituto[®] per l'Arte e il Restauro PALAZZO SPINELLI

cellence in Cultural Heritage

he Institute for Art and Restoration was founded in September 1976 and works as a centre for specialisation, vocational training and professional development in the field of conservation and restoration of cultural heritage worldwide. It is also a consultancy and restoration centre for public authorities and private companies. The Institute now offers postgraduate vocational diploma courses in conservation, promotion of cultural heritage and events management, and conceives new courses and modules based on careful analysis of the continually evolving needs of the cultural sector. The experience gained over the years, with more than 4900 postgraduate programs, over 9000 students and 18000 restorations, defines the Institute for Art and Postgradian as a centre of excellence in

The experience gained over the years, with more than 4900 postgraduate programs, over 9000 students and 18000 restorations, defines the Institute for Art and Restoration as a centre of excellence in the industry at both an national and international level, capable of offering vocational, practical training for the needs of the labour market and constantly updating with the latest technologies and philosophies of intervention. Since 1978, students from all over the world have been trained in the Institute's laboratories to achieve their qualifications, and also to take part in introductory short courses and continuous professional development sessions. These activities have contributed to consolidating Florence's strong international image as a "world capital of art and restoration".

Accreditation

he Institute is accredited by the Regione Toscana by Decree 1722 of 25 March 2003, and subsequent Decree 11516 of 16 July 2018 according to National Law 845 of 21 December 1978, issuing recognised qualifications since 1980. The Institute's accreditation has been continuously maintained according to Art. 1, Comma 1, Letter B of Regional Law 32/2002.

Since 1976 Higher Education in Restoration and Cultural Heritage

Restoration in Italy today

n Italy, restoration studies are regulated by the Ministerial Decree no. 86 of 26 May 2009, which defines the role of the restorer and other professional profiles that carry out activities complementary to restoration and conservation of cultural heritage, in accordance with Article 29, Clause 7 of the Code of Cultural and Landscape Heritage, Legislative Decree no. 42 of 22 January 2004.

The Decree 86/2009 defines the following roles:

- Art. 1: Restorer (five-year single cycle degree)
- Art. 2: Cultural Heritage Restoration Technician
 Assistant Conservator (three-year diploma)
- Art. 3: Technicians with specific skills (one-year, two-year diploma or professional experience)

•Art. 4: Scientific Experts (chemistry, physics, biology and geology degree)

These technicians work in a team with a project leader (qualified restorer) and a work supervisor (or architect restorer) under the surveillance of the specified public arts authority department. The current three-year structure of the vocational courses at the Institute issues the qualification of Technician of Restoration of Cultural Heritage (Art. 2 of Ministerial Decree 86/2009).

A Technician of Restoration of Cultural Heritage (Assistant Conservator), is a professional who works with the restorer carrying out direct and indirect actions to limit the deterioration processes of works of cultural heritage, ensuring their preservation.

Technicians have autonomous decision-making powers relating to their technical skillset and guarantee their own work according to the methodology outlined and directly managed by the restorer.

Technicians are also responsible for their working environment, equipment, and preparation of materials needed for work.

The above qualification, as issued by a region delegated by the Italian State, in accordance with the National Law n. 845 of 21 December 1978, is valid throughout Italy. The three-year vocational diploma is also valid throughout the European Union as issued in accordance with the General System of recognition, regulated with two general directives (89/48 / EEC and 92/51 / EEC), as amended by Directive 2001/19 / EC implemented by the State with Italian Legislative Decree no. 277 of 8 July 2003, Article 1, letter B.



Internationa Spinelli

he Institute for Art and Restoration operates as a centre for specialisation and professional training in the field of conservation and restoration of cultural heritage worldwide. It is also a consultancy and restoration centre for public authorities and private companies. Since 1978, students from all over the world have been trained in the Institute's laboratories, contributing to consolidating Florence's image as a "world capital of art and restoration".

Presid

from

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Our objective has always been to contribute to the protection of world cultural heritage through the development and management of study programmes, conservation and restoration projects and heritage site redevelopment projects with public and private organisations, the European Commission, UNESCO and the Italian Ministry of Foreign Affairs through a framework of agreements undersigned with more than 60 governments worldwide.

In line with the European strategies, the Institute is aiming for intelligent growth through targeted investment in teaching, research and innovation; sustainable growth thanks to careful choices made to protect the environment; and united growth, aimed at creating jobs and reducing poverty.

With these aims in mind, Palazzo Spinelli is facing the challenges of the future with the awareness that teaching means boosting the human, civil and cultural consciousness of students - and therefore transferring extensive fundamental skills and comprehensive professional knowledge – and providing the tools to be able to address and interpret the changes that are occurring in society and the world of work.

alazzo

Under the Patronage of the Ministry of Foreign Affairs and the Ministry of Education, the Institute is an organiser and promoter of the traveling educational exhibition "Art on Art: an introduction to the techniques and restoration of paintings on canvas and wood". The exhibition, which is available on request, has already been hosted by museums, foundations, universities, the Italian Cultural Institutes, Italian Embassies and other public and private institutions. It has been mounted 86 times in Italy and in 24 other countries.

The Institute, chosen by the World of Work International Jubilee Committee, was the promoter and organiser the Jubilee of Craftsmen and Restorers (March 19, 2000), receiving the thanks of the Holy Father for the aift of paper restoration school to Ethiopia.

Since 2010, the Institute has been the main promoter of the Florence Art and Restoration Fair, a biennial event that hosts cultural and creative industries working in the restoration sector from all over the world.

nals, to education and a conscious use of the artistic and cultural heritage of humanity, developing governance models aimed at increasing a sense of belonging, interest, respect, and awareness of one's own and others' cultu-

o contribute, through di-

rect action and through

the training of professio-

Emanuele **Amodei** President

the study, conservation, restoration and enhancement of historical and artistic heritage, and through projects carried out in collaboration with public and private entities, with the European Commission, UNE-SCO and the Italian Ministry of Foreign Affairs. The Institute works through a framework of agreements of Scientific, Technological and Cultural cooperation undersigned with more than 60 governments The Institute has organised and managed projects, schools, seminars and conferences in Alexandria,

Algiers, Amman, Amsterdam, Athens, Barcelona,

Bel Horizonte, Berlin, Brussels, Bucharest, Budapest,

Buenos Aires, Istanbul, Mexico City, Copenhagen,

Krakow, Damascus, Dubrovnik, Granada, Cairo, Havana, Lisbon, London, Los Angeles, Madrid, Monaco,

Munich, Moscow, New York, Paris, Beijing, Prague,

Riga, Riyadh, Rio de Janeiro, Tirana, Tokyo, Santiago,

Thanks to these activities, and participation in inter-

national projects funded by the European Commission (Culture, Eumedis, Euromed Heritage, Formites,

INCOMED, Info2000, Interreg, Leonardo, Life, Minerva, Raphael, Grundtvia, Leonardo da Vinci, ENPI,

Erasmus, Creative Europe and others), the Institute

has established an extensive network of collabora-

tion and partnership that includes over 500 institu-

tions in 100 countries.

Shanghai, Sydney, Tallinn, Tripoli, Tunis, and Vilnius.

h e Institute works alobally for the protection of

tion and management of initiatives based on

the world cultural heritage through the promo-

Campus

palazzo Spinelli is named after the school's first campus building at 10 Borgo Santa Croce, which opened in 1978. In 1985 two new campus buildings were opened in Palazzo Ridolfi and Palazzo Niccolini.

Palazzo Spinelli's main campus is now in Palazzo Zanchini-Ridolfi at 13 Via Maggio, the famous antiques street on the left bank in an area renowned for its crafts and art shops and its antiques dealers. Students work and study in the classrooms and laboratories, and conservation and restoration exhibitions are set up in the display areas.

Construction on the building began in the early 1400s abut its architectural style is typical of late sixteenth-century Florence. It contains a magnificent fifteenth-century chapel with frescoes attributed to the school of Santi di Tito.

1976-1980 The Foundation **Years**

laboratories and studios of the Institute's campuses. Over the years, the Institute has helped to open important "laboratory-schools" in many cities including Prague, Istanbul, Casablanca, Nicosia, Athens, Mount Athos and Tirana. These activities helped reinforce Florence's image as a "world capital of restoration".

Inauguration of the paper restoration laboratories in the new Library of Alexandria and opening of the restoration laboratory school in Palestine

The exhibition Art on Art is created, and then hosted in over 100 Italian Cultural Institutes all over

Borgo Santa Croce

Inauguration of the new campus building at Palazzo Niccolini at 12 Via dei Fossi

First edition of 1982 monthly journal "Palazzo Spinelli

Minister for Culture Antonio Paolucci inaugurates the new academic year in the Salone dei Cinquecento at Palazzo Vecchio

1981-1990 **20 Years of Development** and Professional Growth

the Institute is recognised as a "centre for excellence" in the conservation and restoration sector both on a national and

Inauguration of new Palazzo Niccolini and Palazzo Ridolfi to welcome over 250 students

Inauguration of Palazzo Ridolfi at 13 Via Maggio

Florence Town Hall

undersigns its first internationa memorandum of understanding with the government of Cyprus, followed by over 60 <u>bil</u>ateral agreements with other countries from all over the world

ceramics, paper and fabric restoration

1991-2000

Inauguration of the paintings restoration school in Buenos Aires and the wood restoration school in

Cordoba. Argentina

Launch of the 3-year degree in restoration at the University of Dubrovnik, Croatia

2011-2016

Zealand.

First International Florence Art and

At the Service of World Cultural Heritage

Palazzo Spinelli Group was founded with the aim of increasing

activities on an international scale and developing new initiatives for

access to world cultural heritage while maintaining traditional values

and opening new horizons in line with current market trends and

In 2015 and 2016 new schools and offices were opened in Korea, China, Mexico, Brazil, Azerbaijan, Saudi Arabia, Turkey and New

Florence: A World Capital for Art and Restoration

2001-2010 From the Jubilee to International **Development**

The beginning of the new millennium was characterised by intensive project building activities (networks, cooperation between Institutes etc.), and research and development on a national and international level, developed in part with the support of European funding programs such as Euromed, Interreg, Cultura 2000-2007, Leonardo da Vinci, Erasmus, Enpimed and Life. An international network was established with over 450 partner Institutions and over 40 projects were launched.

10 October

Participation in the event "Italy in Japan" and in the international conference on Cultrual Heritage

Foundation of the

commission of the Ministry of Cultural Heritage and the Ministry of Education approves

25 November First edition

of the Palazzo Sninelli Award



13

23 November Inauguration of a diagnostics laboratory in the National Museum

12

your smartphone and access <u>multimedia</u> conten

14



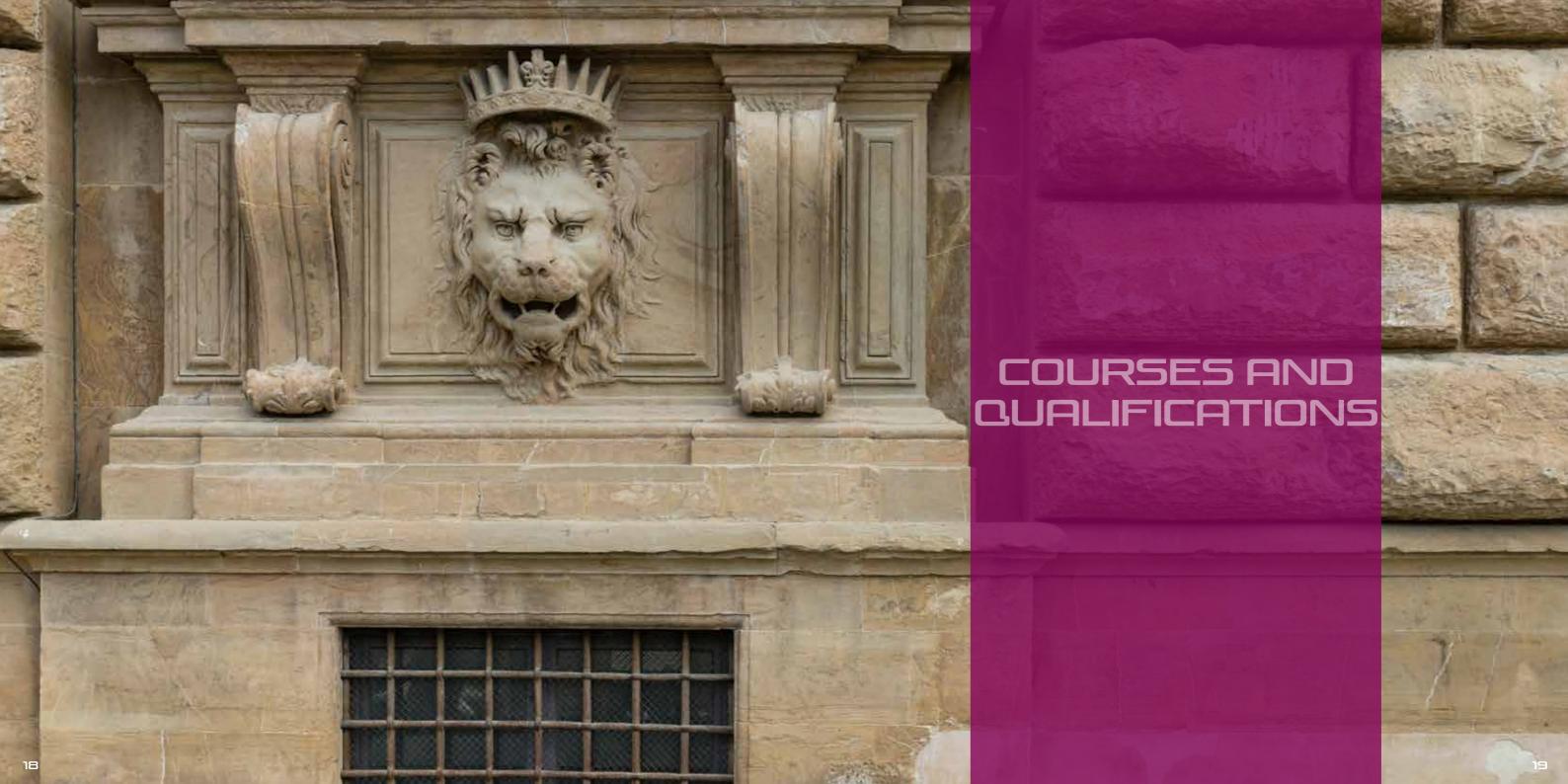
The laboratories for paintings restoration, fresco techniques, stone restoration and drawing and painting techniques are in the heart of Florence (Santa Croce) in a modern and large open space building.

Via delle Casine, 21r

16



The paper restoration laboratories are in the middle of Florence's antiques district (Santo Spirito) in Palazzo Capponi.



PERSONALIZED COURSES

VOCATIONAL RESTORATION COURSES

POSTGRADUATE DIPLOMA COURSES

hen UNESCO declared the city centre of Florence a world heritage site in 1982, it observed that there was no need to justify the decision given the numerous works of art and heritage contained within its walls. Students can say the same thing when they choose

Students can say the same thing when they choose Florence for their studies in humanities, conservation, restoration and promotion of cultural and artistic heritage.

The city is full of diverse museums and monuments symbolic of western civilisation. It is home to prestigious cultural institutions and it has excellent facilities for students. Florence creates a welcoming atmosphere for facilitating studies and learning: libraries with open shelves, reading and meeting rooms, numerous exhibitions, plays, conventions and conferences throughout the year.

Florence is the ideal place to come into direct contact with the values that initiated its humanistic and Renaissance advancement and progress.

Palazzo Spinelli is an excellent training centre in this field and is unanimously recognized as such.

Prof. Claudio Paolini

Why study in Florence?

Public Authority for Archeology, Fine Art and Landscape for the Metropolitan Area of Florence and the Provinces of Florence, Pistoia and Prato.

21

SHORT AND SUMMER COURSES

ONLINE COURSES

Restoration of Paintings Subject Areas on Canvas and Wood COURSES RECOGNISED THROUGHOUT EUROPE 40% PRACTICAL WORK **Restoration of Frescoes** 2700 HOURS OF PROJECTS ON LISTED WORKS OF ART and Wall Paintings Restoration of Paper **Restoration of Archeological Artefacts, Ceramics and Glass Restoration of Stone** and Mosaics Technician in Restoration of Cultural Heritage (Assistant Restorer) works with restorers in an automonomous role carrying out direct and indirect actions to prevent the deterioration of the state of conservation of artistic heritage and ensuring its longterm preservation using methods and techniques agreed upon with the restorer.

PAG 22

PAG 24

PAG 26

PAG **28**

PAG 30

Restoration of Paintings on Canvas and Wood (3 years)

2100 graduates and 3300 restoration projects since 1978

nince 1978, technicians and teachers at the Institute, along with over 2100 students, have worked closely with public authorities and carried out over 3300 restoration projects. The Institute's experience has led to national and international partnerships with companies working in the field of restoration of paintings on canvas and wood. Each laboratory is managed by one or more experts with over 20 years experience.

Syllabus

- Drawing for Restoration and Painting Technique
- Photographic Analyses
- Consolidation and Structural Recovery of Paintings on Canvas
- Conservation of Wooden Supports
- Restoration of Polychrome and Gilded Artefacts
- Pictorial Restoration

Theory

- History of Art and Artistic Techniques
- Restoration Theory
- Preventative Restoration
- Chemistry, Biology and Diagnostic Analyses
- Moving Works of Art
- Workplace Health and Safety
- Information Technology for Restoration and Virtual Restoration

Online

- Cultural Heritage Legislation
- English

estoration projects have been carried o following locations: Chiesa di S. Maria mo. Borgo San Lorenzo (Firenze): Pi S. Lorenzo - Chiesa di S. Pietro - S. Omobono (Firenze): Pieve S. Niccolò. Chiusi della zo): Monastero della Verna. Colle Val d'Elsa Duomo - Conservatorio di S. Pietro. Fiesole (Firenze) Badia Fiesolana - Cappella Spencer. Figline Valdarno (Firenze): Chiesa di S. Francesco d'Assisi - Chiesa di Ponterosso. Firenze: Basilica di San Lorenzo - Basilica di San Miniato a Monte - Cenacolo di Andrea del Sarto - Chiesa di Quaracchi - Chiesa di San Carlo dei Borromei - Convento delle Oblate - Galleria degli Uffizi - Musei di Palazzo Pitti - Museo Bardini - Ospedale di Santa Maria Nuova - Poggio Imperiale -Rondò di Bacco. Orbetello (Grosseto): Cattedrale. Palazzuolo su Senio (Firenze): Chiesa di S. Carlo e S. Antonio. Pescia (Pistoia): Cattedrale - Convento di S. Francesco - Museo Civico. Piancastagnaio (Siena): Chiesa di S. Maria Assunta. Pisa: Palazzo Gardini. Pistoia: Palazzo Rospigliosi - Museo Rospigliosi - Cattedrale - Chiesa e Museo dello Spirito Santo.

> information use you access multimedia





Restoration of Frescoes and Wall Paintings (3 Years)

600 graduates and 700 restoration projects since 1984

Context

since 1984, technicians and teachers at the Institute, along with over 600 students, have worked closely with public authorities and carried out over 700 restoration projects.

The Institute's experience has led to national and international partnerships with companies working in the field of restoration of frescoes, plaster, stuccoes, and architectural materials. Each laboratory is managed by one or more experts with over 20 years experience.

Pratical

- Drawing for Restoration and Painting Techniques
- Photographic Analyses
- Construction and Fresco Techniques
- Decoration and Trompe l'Oeil
- Restoration of Wall Paintings, Plaster and Stucco

Theory

- History of Art and Artistic Techniques
- Restoration Theory
- Preventative Restoration
- Chemistry, Biology and Diagnostic Analyses
- Moving Works of Art
- Workplace Health and Safety
- Information Technology for Restoration and Virtual Restoration

Online

- Cultural Heritage Legislation
- English

estoration Projects

estoration projects have been carried out at the following locations: Chiesa di S. Maria a Ripa. Firenze: Basilica di S. Spirito - Cappella Palatina di Palazzo Pitti - Chiesa di Santa Felicita - Chiesa di San Carlo dei Borromei - Convento Il Portico - Istituto Geografico Militare - Palazzo Galletti - Palazzo Giugni - Palazzo Niccolini - Palazzo Ridolfi - Palazzo Spinelli - Paradiso degli Alberti. Incisa Valdarno (Firenze): Chiesa dei Ss. Cosma e Damiano al Vivaio. Jesi (Ancona): Municipio. Montaione (Firenze): Cappella di S. Vivaldo. Pisa: Palazzo Gardini. Reggello (Firenze): Chiesa del Montanino. Riace (Reggio Calabria): Santuario dei Santi Cosma e Damiano. Siena: Convento di Santa Marta. Venezia: Chiesa di San Pietro Apostolo.









Restoration of Paper (3 Years)

IN COLLABORATION WITH



300 graduates and 2700 restoration projects since 1982

eachers at the Institute, along with over 300 students, have worked closely with public authorities and carried out over 2700 restoration projects.

Pratical

Syllabus

- Drawing for Restoration and Painting Techniques
- Photographic Analyses
- Restoration of Books and Manuscripts
- Restoration of Drawings and Prints
- Restoration of Archive Documents
- Restoration of Parchment and Vellum

Theory

- History of Art and Artistic Techniques
- Restoration Theory
- Preventative Restoration
- Chemistry, Biology and Diagnostic Analyses
- Materials Technology
- Moving Works of Art
- Workplace Health and Safety
- Information Technology for Restoration and Virtual Restoration

Online

- Cultural Heritage Legislation

Restoration

estoration projects have been carried out at the following locations: Archivio del Teatro Comunale. Borgo a Buggiano (Pistoia): Biblioteca Comunale. Borgo a Mozzano (Pistoia): Fondazione Marchi. Figline Valdarno (Firenze): Biblioteca dell'Istituto Marsilio Ficino. Firenze: Archivio Comunale - Archivio Teatro Comunale - Archivio di Stato - Basilica Santa Croce - Biblioteca Nazionale - Fondazione Scienza e Tecnica - Gabinetto Vieusseux - Galleria degli Uffizi - Istituto Britannico - Istituto Geografico Militare - Museo Etnologico - Museo Firenze com'era - Museo Topografico. Lucca: Biblioteca del Seminario Arcivescovile. Monsummano (Pistoia): Archivio Storico. Pescia (Pistoia): Archivio della Cattedrale. Pistoia: Archivio Diocesano - Museo dello Spirito Santo. Praglia (Padova): Abbazia Benedettina. Roma: Stato Maggiore dell'Esercito Italiano. Taverna (Catanzaro): Biblioteca Civica. Venezia: Congregazione Mechitarista Armena dell'Isola di San Lazzaro.

> your smartphon multimedia conten





ince 1982, technicians and

The Institute's experience has led to national and international partnerships with companies working in the field of restoration of books, scrolls, prints, drawings and other paper artefacts. Each laboratory is managed by one or more experts with over 20 years experien-

Restoration of Archeological Artefacts, Ceramics and Glass (3 years)

500 graduates and 3100 restoration projects since 1980

Context

Since 1980, technicians and teachers at the Institute, along with over 500 students, have worked closely with public authorities and carried out over 3100 restoration projects.

The Institute's experience has led to national and international partnerships with companies wor-king in the field of restoration of ceramics and archaeological artefacts. Each laboratory is managed by one or more experts with over 20 years experience.

Pratical

- Drawing for Restoration
- Photographic Analyses
- Restoration of Ceramics
- Restoration of Glass
- Restoration of Archaeological Artefacts

Theory

Syllab

- History of Art and Artistic Techniques
- Restoration Theor
- Preventative Restoration and Moving Works of Art
- Chemistry, Biology and Climatology
- Workplace Health and Safety
- Information Technology for Restoration

Online

- Cultural Heritage Legislation
- English

HELD AT MUSEO DELLE NAVI ANTICHE DI PISA



estoration projects have been carried out at the following locations: Ansedonia (Grosseto): Museo Archeologico Nazionale di Cosa. Borgo S. Lorenzo (Firenze): Chiesa di Pulicciano. Caltavuturo (Palermo): Museo Civico. Castelli (Teramo): Museo delle Ceramiche. Cortona (Arezzo): Museo Archeologico. Cosenza: Museo Etnografico Shiva. Firenze: Arciconfraternita di S. Francesco - Depositi del Polo Museale - Giardino di Boboli - Museo Archeologico - Museo Bardini - Museo Botanico - Museo della Specola. Incisa Valdarno (Firenze): Chiesa dei Ss. Cosma e Damiano al Vivaio. Ischia di Castro (Viterbo): Museo Archeologico - Antica Città di Castro. Montelupo Fiorentino (Firenze): Museo della Ceramica. Monteriggioni (Siena): Scavi archeologici. Orbetello (Grosseto): Museo Archeologico. Pisa: Area Scheibler. Poppi (Arezzo): Scavi archeologici. Piombino (Livorno): Necropoli etrusche Buca delle Fate e Fontino di Baratti. Porto S. Stefano (Grosseto): Museo Archeologico. Roma: Museo di Villa Giulia. Termini Imerese (Palermo): Sito archeologico di Himera. Tolfa (Roma): Museo Archeologico - Villa Romana. Valentano (Viterbo): Museo Archeologico.







Restoration of Stone and Mosaics (3 years)

600 graduates and 1500 restoration projects since 1982

- Drawing for RestorationPhotographic Analyses
- Reconstruction Modelling
- Restoration of Plaster and Stucco
- Restoration of Mosaics

Theory

- History of Art and Artistic Techniques
- Restoration Theory
- Preventative Restoration and Moving Works of Art
- Chemistry, Biology and Climatology
- Workplace Health and Safety
- Information Technology for Restoration

Online

- Cultural Heritage Legislation

<u>lowing locations: Borgo San Lorenzo (Firenze):</u> zo): Monastero della Verna. Collesalvetti (Livorno): ecchia. Fiesole (Firenze): Villa Montalto. renze: Ant<mark>ic</mark>o Ospedale di Santa Maria Nuova - Anquari Fiorentini - Basilica di S. Miniato - Chiesa di San Carlo dei Borromei - Cimitero Monumentale degli nalesi - Giardino di Boboli - Istituto deal'Innocenti -Museo Bardini - Museo Stibbert - Oratorio di S. Maria alle Grazie - Palazzo della Signoria - Palazzo Giugni Palazzo Mozzi - Palazzo Niccolini - Palazzo Ridolfi Palazzo Spinelli - Villa II Merlo Bianco - Villa Montalto. Incisa Valdarno (Firenze): Chiesa dei Ss. Cosma e Damiano al Vivaio. Jesi (Ancona): Municipio. Scarperia (Firenze): Cappella della Pace.





nince 1982, technicians and teachers at the Institute, along with over 600 students, have worked closely with public authorities and carried out over 1500 restoration projects.

The Institute's experience has led to national and international partnerships with companies working in the field of restoration of stone and mosaics. Each laboratory is managed by one or more experts with over 20 years experience.





100 HOURS PROJECT 560 HOURS INTERNSHIP 1500 Hours EDUCATIONAL VISITS n 2001 Palazzo Spinelli launched vocational postgraduate diploma in the field of Conservation, Protection and Management of Cultural Heritage, Events Organisation and Museum Design. The postgraduate courses allow students to acquire knowledge **Specialised Knowledge** PART OF REAL PROPERTY. and practical skills and graduate with specific professional profiles in line with leading job market

requirements.

Subject Areas

Art Conservation and Restoration	PAG 36
Management of Cultural Heritage	PAG 38
Management and Innovation of Museum Activities	PAG 40
Sustainability and Promotion of Cultural Heritage	PAG 42
Management of Artistic and Cultural Events	PAG 44
Exhibition Design	PAG 46
Management of Performing Arts Events	PAG 48

35

Art Conservation and Restoration

Objective

his Postgraduate Diploma Course aims to prepare applicants who intend to work in the heritage sector, providing competences and skills in sectors which are sometimes overlooked in educational programmes. Students will have the opportunity to develop a pragmatic approach to heritage preservation and conservation through the direct study of artworks and hands-on experience in restoration laboratories, in addition to doing an internship in sector organisations and institutions. The course touches upon problems linked to heritage management and marketing so conservation projects can be linked to promotion, public display and funding plans.

Marketing and Communication for Cultural Heritage

- Museology and Museography
- Museum Management and Communication
- Museum Education Services
- Handling and Packaging of Works of Art
- Cataloguing and Documentation

Laboratories

Syllabus

- Theory and Techniques for Restoration
- Preventative Conservation
- Practical Skills Lab in Art Restoration

Legislation

- Legislation for Cultural Heritage
- Workplace Health and Safety

Information Techology

- IT for Cultural Heritage
- Virtual Restoration
- Digital Cataloguing

Project Design

 Project workshop for the development of a Restoration Project

Technical Visits, Seminars and Study Tours

- Technical visits to museums, galleries, collections
- Internal seminars with visiting professors

Internship

 Internships in companies, museums, institutions, etc.

Professional Profile

raduates from this course have a high level of cultural experience and with good specific knowledge which covers various types of art skills and resources such as history of museums and related problems in terms of management and organisation, including staff and human resources management and information skills and technologies. Graduates will also be able to recognise and evaluate cultural heritage artworks, to consider the possibility of launching conservation and restoration campaigns, to choose and identify the exhibition premises and the most appropriate exhibition plans, to choose the right type of artwork allocation and movement, to examine all the risks connected to the artefacts' construction materials and to determine the necessary choices for preserving artworks and programmed maintenance respecting current sector laws and regulations.





Management of Cultural Heritage

his course aims to provide students with in depth to handle communication plans, fundraising

Marketing and Communication for Cultural Heritage

- Marketing for Cultural Heritage
- Communication for Cultural Heritage
- Organisational Behaviour
- Press Office Management

Legislation

- Legislation for Cultural Heritage
- Workplace Health and Safety

Budget and Finance

- Fundraising for Cultural Enterprises

Culture and Territory

- Museum Management and Communication
- Territory for Cultural Heritage
- Handling and Packaging Art
- Cultural Events Organisation
- Art Galleries
- Cultural Tourism and Itineraries

IT and New Technologies

• IT and New Technologies for Cultural Heritage

Legislation

• English Languange Seminar

Project Design

• Project Workshop for the Promotion and Development of Cultural Heritage

Technical Visits and Seminars

- Technical Visits to Museums, Galleries and Companies
- Participation in Sector Events and Congresses

Internship

 Internships in companies, museums and institutions, galleries, auction houses etc.

rofessional

raduates from this course possess managerial and organisational skills for the cultural sector. They can work in museums, galleries, cultural associations, foundations, auction houses, communications and fundraising companies, design companies, cultural events groups and tourism and territorial organisations with the aim of creating new services for culture fit for today's society and facilitating our cultural growth in an international context.





Management and Innovation of Museum Activities

IN COLLABORATION WITH



Objective

his Postgraduate Diploma Course aims to provide graduates with the skills to design, manage and implement museum services, providing competences and skills to prospective employees in an emerging market that requires speicalised and specific managerial ability.

The masters is organised in collaboration with Associazione Mus.e in Florence and is based primarily on project work where the students have the opportunity to discover real working challenges and team dynamics to create an actual venture.

Marketing and Communication for Cultural Heritage

- Marketing and Communication for Museums
- Organisational Behaviour
- Project Management for Museums

Legislation

- Legislation for Cultural Heritage
- Workplace Health and Safety

Economics and Finance

- Fundraising for Cultural Companies
- Policies and Economics for Museums

Services

- Social Responsibility and Quality in Cultural Institutions
- Organisation and Management of Museum Services
- Welcoming, Information, Ticketing Services
- Documentation
- Bookshops, Gifts and Gadgets
- Cultural Mediation and Educational Services
- Moving and Packing Works of Art
- Social Networks for Museums
- Press Office and Public Relations
- Cultural Events Organisation

Languages

Englis

Project Design

 Project workshop for the creation of a charter of museum services for a territorial museum institution.

Technical Visits, Seminars and Study Tour

- Technical Visits, Seminars and Study Tour
- Visits to museums, galleries and collections
- Seminars with visiting professors

Internship

 Internship in companies, museums, organisations etc.



he professional profile defined by this course is that of a manager with a high level of cultural experience and the awareness of the innovation and changes occurring in the sector. Graduates will have specific knowledge of museum services such as public information and welcoming; ticket offices (including online); guides, assistance and education services; exhibition, demonstration and event planning; editorial services; sales; e-commerce; catering; bars and restaurants; IT skills; and personnel.

Professional Profile





Sustainability and Promotion of **Cultural Heritage**

IN COLLABORATION WITH



his course is for students who wish to acquire the skills and knowledge needed for the identification, protection, promotion and communication of cultural and natural World Heritage, with a particular focus on management. The management of World Heritage sites requires specific multi and interdisciplinary skills, and the ability to project manage, produce, promote and coordinate in all activity are as of the sector.

Governance and Legislation

- Legislation for the Protection of Cultural Heritage
- Illegal Trafficking of Cultural Heritage
- Workplace Health and Safety

Syllabus

Human and Social Sciences

Educatina for Cultural Values

Heritage Conservation

- Conservation and Restoration of Cultural and Natural
- Conservation and Restoration of Traditional Buildings, Monuments and Archaeological Sites
- Techniques and Practices for the Preservation of Cultural

Marketing and Communication for Cultural and Environmental Heritage

- Project Management and EU Project DesignFundraising for Cultural Heritage

UNESCO Heritage

- The World Heritage System 1972 Convention
- Candidates and Management of World Heritage Sites
- World Heritage Risk Evaluation
- Sustainability

- Sustainable Management of Territories and Cultural Tourism - Agenda 2030
- Cultural Districts and Sustainable Economic Development
- Circular Economy and Sustainable Tourism
- Smart and Green Cities

Information Technology

• NFT and Blockchain

Project Workshop

 Project Workshop for sustainable development of territories and cultural tourism

Internship

• Internship in Companies, Municipalities, Public Authorities, Foundations etc.

Professional

raduates from this course possess the managerial and technical skills needed to manage and promote world cultural and environmental heritage, with particular emphasis on strategies for sustainable and conscientious tourism development. They can work on a local, national, and international level as part of networks of cultural associations that work with world heritage, foundations and other institutions linked to heritage management and promotion as well as with companies that work in cultural and environmental tourism.





Management of Artistic and **Cultural Events**

he objective of this Postgraduate Diploma Course is to provide the necessary knowledge and skills to prepare and organize exhibitions and art events; in designing cultural events, from the first drafting to the management of the technical organisation aspects such as the co-ordination of human resources and collaborators. In order to achieve this goal, the Masters equips students with a practical and experienced approach to the sector's problems and working dynamics. Students are expected to work as a team to organise a real exhibition project.

Marketing and Communication for Cultural

- Marketing and Communication for Artistic and Cultural Events
- Organisational Behaviour
- Press Office Management
- Social Networks for Events

Legislation

- Legislation of Cultural Heritage
- Workplace Health and Safety

Budget and Finance

- Project Management and European FundingFundraising for Cultural Enterprises

Theory and Skills

- Museology and Museography
- Handling and Packaging of Works of Ar
- Organisation, Management and Promotion of an Artistic Event
- Exhibit Design and Layout Techniques
- Auction Houses
- IT for Cultural Heritage and New Technologies Applied to Cultural Heritage

Languages

Enalish

Project Design

• Concept, design, creation, management and promotion of an art exhibtion

Internship

• Internships in companies, museums, institutions, foundations etc.

he professional profile defined by this course is that of a manager with a high level of cultural experience who can anticipate innovation and the profound changes the sector is experiencing. Graduates will have excellent specific knowledge of the history of museums and problems related to management and organisation, including staff, human resources and information skills and technologies. Students will be able to identify and select exhibition premises, position works of art, choose the right type of management structure and plan cultural events from the first drafting to the budget plan, the marketing and advertising campaign and other aspects of technical organisation including European Commission fund raising research and the understanding of current sector laws and regulations regarding event activities.

> For further information and access multimedia conten





Exhibition Design

Objective

The aim of the course is to provide students with the theoretical and practical knowledge to be able to work in the design of routes, equipment, installations and experiences for the enjoyment of cultural heritage focusing in the area of museums. In particular, the training process, characterised by a strong interdisciplinary approach between architecture, design and communication of traditional and multimedia and is able to provide useful knowledge to the management and to utilize the skills involved in the development of complex projects.

Theory and Skills

- Museology and Museography
- Handling and Packaging Works of Art

Management

Syllabu

- Exhibit Design, Staging Techniques and Communication
- Materials and Technology

Communication

- Marketing and Communication
- Communication Routes in Museums

Representation

- Sketching
- Ambienti 3D (Modelling and Visualising)
- Graphic Design

Economics and Finance

- Budget Management
- Fundraising

Project Design

Workshop on the development of an installation project

Technical Visits and Seminars

- Technical visits to museums, galleries and collections
- Seminars with visiting professors

Internsh

 Internship in companies, museums, architectural studios and sector institutions

Professional Profile

he course trains professionals to be able to design, plan and manage routes, exhibitions and installations of cultural heritage in museums and further afield. Graduates will be in a position to intervene in the definition of space, semantics, technique and technology of a museum exhibition that focuses on the relationship between the space and users. Graduates' expertise will also cover visual communication and media as well as the large variations of interactive design and hypermedia. Graduates will be able to work as freelancers or within a company, developing the ability to integrate into working in groups for the realisation of complex projects.







Management of Performing Arts Events

his Postgraduate Diploma Course has a handson approach conceived around the various profesional profiles associated with performing arts events, including their management and promotion. Students study pratical examples of textual production, project design, and event management. Fundraising structures and cultural economics provide the context for managerial action and the workshop phase allows students to apply their acquired knowledge in a real experience of organisation and promotion of and event.

Marketing and Communication

- Marketing and Communication for Performing Arts
- Interpersonal Communication and Team Working
- Organisation and Management of Press Offices
- Social Network Management

Legislation

- Performing Arts Legislation
- Contracts
- Workplace Health and Safety

Economics and Finance

- Fundraising for Cultural Enterprises
- Project Management and EU Projects
- Administration of Performing Arts Events

Technical - Artistic Skills

- Cinema Production
- Concert, Festival and Music Production
- Theatre and Opera Production
- Dance and Performing Arts
- Radio Production
- Techniques for Organising and Managing Performing Arts Events

Languages

English

Project Design

Workshop in events organisation

Technical Visits and Seminars

- Technical visits to theatres, events and companies etc.
- Seminars with visiting professors

Internship

 Internship in Companies, Museums, Theaters, Companies, Agencies etc. techood text gides es hood tion murel with with the text of the te

erforming Arts Events managers trained through this course are able to work in highly complex sector that requires various different skills targeted at a specialist and high cultural level. Graduates have the ability to analyse and interpret market contexts; develop public and private fundraising strategies; manage budgets and EU funding opportunities; establish networks with organisations and institutions; have knowledge of current sector laws and regulations; produce marketing and communication plans; manage press offices and releases; curate public relations; and manage contracts and relationships with artists, events managers and agencies.

For further information use your smartphone and access multimedia content



Short and Summer Courses

Fresco Techniques

- Restoration of Frescoes and Wall Paintings
- Restoration of Stone
- Restoration of Paintings
- Cleaning Paintings
- Decorative Techniques and Trompe l'Oeil
- Gilding Techniques
- How to Make Watercolour Paints
- Advanced Course on the Use of Funori in Paper Restoration
- Museology and Museography
- Lighting Design for Artistic and Performing Arts Events
- Antique Bookbinding Leather Binding
- Restoration Techniques for Tourist Guides

For further information use your smartphone to access the current list of available courses

Online Courses

- Museology and Museography
- Museum Management and Communication
- Skills Lab in Exhibition Organisation and Design
- Contemporary Art Systems
- Materials and Challenges in Contemporary Art
- Curating an Art Project
- Skills Lab for Online Exhibitions
- Skills Lab for Writing about Art and Culture.

WEEKEND FORMULA 25 to 30 HOURS DURATION

ONLINE TUTOR EVENING COURSES



For further information use your smartphone to access the current list of available courses



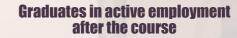
The Institute for Art and Restoration provides several opportunities for students to apply for support:

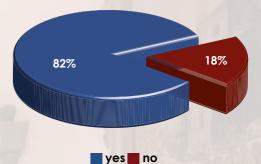
- Early Enrolment.
- Study grants sponsored by our partners for a partial
- Recognition of study credits.
 International science and technology cooperation
- Reductions for enrolment on multiple courses.

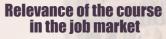
he Institute for Art and Restoration provides support services for students both during the enrolment phase (personalised login, accommodation search, course consultancy, assistance with procedures and paperwork and guidance counseling), and during the course (personalised web page for uploading and downloading documents, library, affiliated services, tutoring, technical assistance and learning support, conferences, conventions, debates, exhibitions and events), and after the end of the course (Alumni association, and career consultancy).

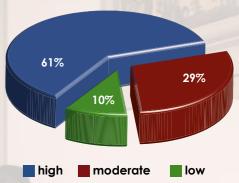
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n order to guarantee the quality of the courses, Palazzo Spinelli carries out surveys and compiles periodical feedback reports to keep in touch with master's graduates and monitor their progress in the job market.









Time lapsed between the end of the course and finding employment



ront cover: Michelangelo, David (detail) photo by Francesco Luglio. On pages 4, 6, 8, 10, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 46, 50, 52, 54: Photos by Francesco Luglio. On page 42: Displays by Contemporanea Progetti for the exhibition All'ombra del Genio, Michelangelo e l'arte a Firenze. Data graphs show information gathered from a telephone survey carried out in 2019 for courses from 2015-2018.

"Restoration is the methodological moment of recognising a work of art in all its physical consistency and in its dual aesthetical and historical polarity, so that it can be handed down to future generations."

Cesare Brandi "Concept of Restoration" Universal Encyclopedia of World Art 1963



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